

Secularising of the next Generation

By Greg Clovis

Today, most parents genuinely believe that classroom sex education is an essential and necessary part of their child's education. The fact that this type of education is not so much education but instruction does not occur to them. The other factor which very little thought is given to is, why it is that the two key problems (teenage pregnancy and epidemic levels of sexually transmitted diseases (STDs)) which sex education was suppose to solve is rife, particularly in areas which have had comprehensive sex education programmes.

Aims of sex education

When one has a serious look at the aims, objectives and consequences of modern classroom sex education, it becomes obvious that such programmes are not designed to discourage children from permissive and harmful sex experiences. The basic aim is to break down traditional morality and sexual inhibitions bestowed by parents and to encourage sexual experience through a mechanism of "Safe Sex" which promotes a contraceptive mindset. The school's classroom environment is one of the most effect ways to purvey new attitudes about sex. In such situations children are at a psychological disadvantage and are at their most vulnerable, since they are conditioned to accept all information as good and correct. Rarely will they question the legitimacy of such information and frequently it will over ride the advice of parents.

Content of these programmes

Almost all of today's formal classroom sex education programmes include explicit and detailed sexual information imparted outside a moral context, excluding marriage and family life. This information inevitably includes descriptions of the various types of contraceptive, abortifacient such as the morning after pill and information on abortion.

A typical example of this can be illustrated by a new teacher's guide (Taking Sex Seriously) now approved for schools in Scotland for suggested discussions on "all the different sexual activities that two people can do together." This was recently reported by Scotsman, and the article indicated that such topics as sodomy, sado-masochism and group sex - are topics for discussion between teachers and school pupils as young as 11.

Even the religious education course in schools including Catholic schools at GCSE level require student to defend or at least develop arguments in favour of abortion and contraception. All such programmes frequently leave our children with the idea that; permissive sexual behaviour in principle is morally neutral and has no adverse consequences. Parent must appreciate, that this is the lie at the heart of the sexual revolution and the myth of the "safe sex" slogan.

Changing the culture

The long term aims and the consequence of such programmes are to train our children into a cultural lifestyle, which accepts today's sexual permissiveness as a form of recreation. When new attitudes about sex are purveyed in the classroom and under the authority of the school, our children's moral guard is at its most vulnerable. The information given is frequently taken without question. The result of these endless programmes in schools and the media is to leave our children at best confused about the Church's teaching concerning sexual morality. Unless a child has a well formed conscience he or she will find it difficult to resist the overt and overwhelming messages of sex, is fun do it at every opportunity, with anyone, and the easy ones twice. Then tasting the delights of the lifestyle, there is an inevitable change in their

moral viewpoint. Suddenly Christian mores look repressive. Co-habitation, contraception and abortion become a matter of “choice”.

Sex education programmes are not the solution, but contributes significantly to the problem of sexual permissiveness, STDs, single parenthood and abortion. Such programmes are the front offices for organisations such as Brook Advisory, Family Planning Association, British Pregnancy Advisory Service, Marie Stopes, and International Planned Parenthood Federation.

The Enemy Outside

In order to justify vast sums of taxpayer’s money on social engineering projects among the young, the purveyors of the permissive society need to advance a threat to our society. In the 1960’s and 70’s it was overpopulation, which justified population control, contraception, sterilisation and abortion. But to have an abortion industry you need unwanted and inconvenient unborn children, which, requires a permissive society. However because the Church promotes the dignity of human life, the end game for the agents of death has always been to undermine religion and secularise our society.

In order to secularise society one must change the behaviour of the young. Once a particular kind of behaviour becomes prevalent, there is pressure for the rest of society to become tolerant of such behaviours and intolerance is one of the few sins today’s politically correct cannot tolerate. To change a society’s long-term culture you must impact on each new generation and the impact must be more significant than the previous generation. Thirty years ago we started with sex education, today we are providing in schools contraceptives, abortifacient with the morning after pill and abortion. But it is felt that we are not advantaging all young children. What about, young boys who are unsure of their sexual inclinations? The thinking in government and the agent of the death is that for reasons of equality we should *advantage* every child to have a homosexual experience if that’s their inclination. It is the principle reason for reducing the age of consent for such acts and the removing of the local government ‘Clause 28’, which forbids the promotion of homosexual materials using taxpayer’s money in schools.

Protecting our Children.

Education is suppose to elevate the hearts and minds of our children, it should empower them to make good choices for themselves and society. It is suppose to help them discover the truth, yet the current sex education programmes in schools by its very nature seeks to corrupt our children.

Concerned parent must join together and kick out such programmes from their children’s school, failing that they must ensure their children are excluded from such programmes. As parents we must take an active role in conveying this knowledge to our children. We must take an active part in forming our children’s character and conscience and help them to develop a strong resistance to the prevailing culture; this is best done through example and by helping them develop a strong prayer life while encouraging them to frequent the sacraments. Today’s parents should not confuse the environment in which their grew up, with today’s environment. We are now living cultural which is hostile to marriage, family life and children.